



Tri-County CAP Head Start Annual Report

2015 – 2016

MISSION STATEMENT

Tri County Head Start works together with children and Families to support and encourage personal growth in Order to maximize self-sufficiency within their homes and Communities.

BUDGET INFORMATION

On February 1, 2015 Tri County CAP Head Start was awarded 2,089,803, for program operations and \$27,614 for training and technical assistance.

CHILDREN AND FAMILY SERVICES

Head Start served **241** children and their families in **12** classrooms and **3** home base at **9** locations throughout the three counties. Including turnover Head Start served a total of 280 children during the 2015-2016 program year. We maintained full enrollment the latter part of the program year after several months of under-enrollment. Head Start employs **54** personnel.

Research demonstrates that children who feel well learn better. Due to this fact, parents in our program receive assistance in acquiring an ongoing source of continuous, accessible health care for their children. In all, **264** children had this type of medical care available by the end of April 2016. The number of children who were up-to-date on a schedule of age appropriate preventive and primary health care was **187**. The number diagnosed with a chronic condition needing medical treatment and receiving it was **27**.

The number of children at enrollment with continuous, accessible dental care provided by a dentist was **203**. Of those, **128** children received preventive care and a professional examination during this time.

A contracted Behavioral Health professional consulted with staff concerning **18** children. The number of children for whom the Behavioral Health professional provided an individual behavioral health assessment was **10**. The number of children for whom the Behavioral Health professional facilitated a referral for behavioral health services was **3**. Of these, the number receiving services was **3**.

The number of children with an Individualized Education Program was **45**. All of these children received special education and related services.

During the 2015-2016 Tri County CAP Head Start began the process of writing an application for extended duration of services. The application was due in June 2016. Applicants are expected to hear by December 2016 if they have been approved. The extended duration grant opportunity is for up to 40% of the funded enrollment and allows Head Start programs to extend the hours and number of days of service. The results of this grant application will be included in the 2016-2017 annual report.

SCHOOL READINESS

TRI COUNTY HEAD START'S SCHOOL READINESS GOALS

Tri County Head Start has developed the following School Readiness Goals utilizing the Head Start Child Outcomes Framework, the New Hampshire Early Learning Guidelines as well as input from parents, staff and SAU's.

The State of New Hampshire is in the process of developing state –wide school readiness goals. Head Start is working closely with the state Pre-School Coordinator in the development of these goals. Once established, Tri County Head Start will review our goals to ensure that they align with the state goals

Social and Emotional Goals

1. Children will engage in and maintain positive adult-child relationships and interactions.
2. Children will engage in and maintain positive peer relationships and interactions.
3. Children will learn and internalize (follow) classroom rules, routines and directions.
4. All children will develop and display a sense of self, confidence in their abilities and a strong identity that is rooted in their family and culture.

Language and Literacy Goals

1. Children will build, use and comprehend increasingly complex and varied vocabulary.
2. Children will use and comprehend oral language for conversation and communication.
3. Children can identify and discriminate the sounds within words, as separate from the word itself.
4. Children will use and understand print as a system of visible marks that represent the sounds within words and words themselves.
5. Children will engage with literature in developmentally appropriate ways.

Approaches to Learning Goals

1. Children will show an interest in varied topics and activities, an eagerness to learn, creativity and independence in their interactions with activities and materials.
2. Children will demonstrate persistence when working with materials, activities and information.
3. Children will learn and use words and concepts that parallel the information available in activities and materials.

Cognition and General Knowledge Goals

1. Children will use math regularly and in everyday routines to count, compare, relate, identify patterns and problem solve.

2. Children will use observation and manipulation, ask questions, make predictions and develop hypotheses to gain a better understanding of information and activities in their surroundings.
3. Children will use their skills in remembering information and in being aware of their own thinking.

Physical Well-Being and Motor Development Goals

1. Children will demonstrate control of large muscles for movement, navigation and balance.
2. Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing and manipulation.
3. Children will identify and practice healthy and safe habits.

Revised and approved by Policy Council 3/2016

TRANSITION

Prior to the end of their time in Head Start, parents and children participate in transitional activities to assist in preparing them for their move to the public school. Such activities include classroom activities, a visit to the public school, and meetings with the kindergarten teachers and at times the principal for a question/answer session. Additionally the staff provide families with and review of a Transition Handbook. The handbook answers questions pertaining to their specific school as well as information to support children as they transition into the public school. In addition, past Head Start parents act as “mentors” to assist families in this move.

TCCAP Head Start will transition 113 children to public school for the fall of 2016.

PARENT ENGAGEMENT

Parents are welcomed and encouraged to participate in all aspects of the Head Start program. Some activities include: classroom or kitchen volunteers, taking part in parent committee meetings in which parents meet to discuss and plan activities in the classroom, training interests and education opportunities and to build that community connection with other families. Parents are encouraged to run for Policy Council which helps direct the overall program activities.

Parent engagement activities were completed throughout the year by 219 currently enrolled families. Additionally TCCAP Head Start had 302 volunteers completing a variety of volunteer activities for the program.

RESULTS OF FEDERAL MONITORING

Tri County CAP Head Start has not had a federal monitoring since 2012.